GLOBAL HISTORY AND GEOGRAPHY TRANSITIONAL EXAM TEST SPECIFICATIONS GRID Range of Items by Standard and Historical Era

The Transition Regents Examination in Global History and Geography (Grade 10) will be based on one year of study, the NYS Learning Standards for Social Studies (1996), and the skills and content for Grade 10 found in the <u>Social Studies Resource Guide and Core Curriculum (1998)</u> in Units 5–8 (pages 105–120). Skills-based questions from the Methodology unit (pages 92–93) may also be included in this examination if the content of the questions relates to Units 5–8.

Standards	1	2	3	4	5	
→	US and NY History	World History	Geography	Economics	Civics, Citizenship	Range
↓Unit					and Gov't.	
Methodology of Global History and Geography	0	0–1	0–1	0–1	0–1	0–4 0–13%
UNIT FIVE						
Age of Revolution	0–2	3–4	2–3	1–2	1–2	7–13 23–27%
UNIT SIX Crisis and Achievement (1900-1945)	0–2	2–5	2–3	1–2	1–2	6–14 20–27%
UNIT SEVEN 20th Century Since 1945	0–2	3–5	2–3	1–2	0–2	6–14 20–27%
UNIT EIGHT Global Connections and Interactions	0–2	1–4	2–3	0–2	0–2	3–14 0–10%
Cross topical	0–1	0–2	0–1	0–1	0–1	0–6 0–20%
Total # of Questions	0–9	9–21 44%	8–14 30%	3–10 14%	2–10 10%	30

Multiple Choice

The Thematic Essay and Document Based Essay with scaffolding will be based on the themes on page 89 and topics in Units 5–8 in the Social Studies Resource Guide and Core Curriculum (1998). This includes human and physical geography. Themes and concepts are defined on pages 8–11 and skills are presented on pages 12–18.

The first Transition Regents Examination in Global History and Geography (Grade 10) will be administered June 2018. The last administration of the Transition Regents Examination in Global History and Geography (Grade 10) will be June 2020. For specific time line details refer to the November 2016 Memo titled, Frequently Asked Questions Regarding the Transition Timeline for the Regents Examination in Global History and Geography found online at http://www.p12.nysed.gov/assessment/ss/hs/ghg-faqtransitiontimeline.pdf.