



VIDEO NOTE CATCHER:

NAME _____

1 2 3 4

TASK: Today you will watch a short video about W.E.B DuBois and the Niagara Movement. As you watch, please join me in jotting down notes and information from the video to answer the following focus questions:

FOCUS QUESTION:	MY NOTES:
Who was W.E.B. DuBois?	<ul style="list-style-type: none">••••
What was the Niagara Movement?	<ul style="list-style-type: none">••••



ARTICLE NOTE CATCHER:

NAME _____


1 2 3 4

TASK: Now we will read aloud a document created in 1905 by the Niagara Movement entitled *Declaration of Principles*. After your second independent read, collaborate and communicate with your elbow partner and jot down notes and information from the document to answer the following focus question:

FOCUS QUESTION:	MY NOTES:
How did the Niagara Movement impact the ways in which Black Americans were able to make and spend money?	<ul style="list-style-type: none">•••••••

EXIT ASSESSMENT – StepUp SCAFFOLD FOR STUDENT SUPPORT

<p><u>R</u>ESTATE and <u>A</u>NSWER the question in your <u>topic sentence.</u></p>	<p>The Niagara Movement impacted the ways in which Black Americans were able to make and spend money because _____</p>
<p>SUPPORT DETAIL/TEXTUAL QUOTE #1</p>	<p><i>As Declaration of Principles states,</i></p>
<p>+</p>	<p><i>This detail shows...</i></p>
<p>SUPPORT DETAIL/TEXTUAL QUOTE #2</p>	<p><i>The text also states,</i></p>
<p>+</p>	<p><i>This detail shows...</i></p>
<p>CONCLUSION</p>	<p><i>In conclusion,</i></p>

<p>Definition:</p> <p>Economics is the system of how money is made and used within a particular country or region. A region's economy is connected with things like how many goods and services are produced and how much money people can spend on these things.</p>	<p>Definition in your own words:</p> <p>Synonym:</p>
 <p>economics</p>	
<p>Drawing/Sketch:</p>	<p>Non-Example:</p>