<table>
<thead>
<tr>
<th>Title of Professional Development</th>
<th>Description</th>
<th>Link to Organization Website for Additional Information and/or Application Materials</th>
<th>Date(s) of Professional Development</th>
<th>Contact Name for Questions</th>
<th>Email Contact for Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Psychological Association Summit on High School Psychology Education</td>
<td>This summit will be held at Weber State University in Ogden, Utah. The goal of the summit is to promote the value, delivery, assessment and reach of psychological science through the teaching of high school psychology.</td>
<td><a href="http://www.apa.org/ed/precollege/topss/high-school-summit.aspx">http://www.apa.org/ed/precollege/topss/high-school-summit.aspx</a></td>
<td>July 9-14, 2017</td>
<td>Emily Leary</td>
<td><a href="mailto:eleary@apa.org">eleary@apa.org</a></td>
</tr>
<tr>
<td>Bill of Rights Institute</td>
<td>Participants engage in deep discussions on critical issues, interact with scholars and experts, visit places of historical significance, and much more! Our 2017 programs feature two engaging weeks of fun in Washington, D.C., for you to choose from.</td>
<td><a href="http://www.billofrightsinstitute.org/educator-programs/events/foundersfellowship/">http://www.billofrightsinstitute.org/educator-programs/events/foundersfellowship/</a></td>
<td>July 10-14, 2017 or July 24-28, 2017</td>
<td>Laura Vlk</td>
<td><a href="mailto:events@billofrightsinstitute.org">events@billofrightsinstitute.org</a></td>
</tr>
<tr>
<td>Brazil, Cuba, Mexico: Bringing Latin America into the Classroom</td>
<td>Two day program which explores the Choices curriculum units on Mexico, Cuba and Brazil.</td>
<td><a href="http://www.choices.edu/pd/summer.php">http://www.choices.edu/pd/summer.php</a></td>
<td>June 29-30, 2017</td>
<td>Mimi Stephens</td>
<td><a href="mailto:Mimi_Stephens@brown.edu">Mimi_Stephens@brown.edu</a></td>
</tr>
<tr>
<td>C-SPAN Educator Conference</td>
<td>Each summer, C-SPAN hosts two teacher conferences in Washington, DC. The day-and-a-half long conferences are held during the month of July at C-SPAN's headquarters in the heart of Washington, DC. Airfare to and from Washington, two nights' hotel stay, and meals during the conference are all provided by C-SPAN.</td>
<td><a href="http://www.c-spanclassroom.org/Teacher-Opportunities.aspx">http://www.c-spanclassroom.org/Teacher-Opportunities.aspx</a></td>
<td>Available February 2017</td>
<td><a href="mailto:educate@c-span.org">educate@c-span.org</a></td>
<td></td>
</tr>
<tr>
<td>C-SPAN Teacher Fellowship Choices Program Introductory Workshops</td>
<td>For four weeks during summer 2017, Fellowship recipients will collaborate with C-SPAN's Education department to develop new teaching materials using C-SPAN resources in order to better serve our Classroom members nationwide. The Fellowship takes place at C-SPAN's offices in Washington, DC. Each Fellow receives a stipend of $7,000 to cover housing, travel, and living expenses. Fellows will also participate in C-SPAN's Summer Educators' Conferences where they share their ideas and experiences using C-SPAN's programs with conference attendees.</td>
<td><a href="http://www.c-spanclassroom.org/Teacher-Opportunities.aspx">http://www.c-spanclassroom.org/Teacher-Opportunities.aspx</a></td>
<td>Summer 2017</td>
<td><a href="mailto:educate@c-span.org">educate@c-span.org</a></td>
<td></td>
</tr>
<tr>
<td>C-SPAN Teacher Fellowship Choices Program Introductory Workshops</td>
<td>Day-long programs are held around the country. Workshops include two Choices curriculum units</td>
<td><a href="http://www.choices.edu/pd/summer.php">http://www.choices.edu/pd/summer.php</a></td>
<td>Various</td>
<td>Mimi Stephens</td>
<td><a href="mailto:Mimi_Stephens@brown.edu">Mimi_Stephens@brown.edu</a></td>
</tr>
</tbody>
</table>
### Civil War Trust

Join us for our 2017 event. We will explore the rich Civil War history of West Tennessee and its environs. Attendees will participate in workshops, tours, and a special Shiloh National Military Park tour with some of the best historians on the subject. Creative, active engagement is our approach to teaching economics. These institutes are sponsored by the American Institute for Economic Research.

http://www.civilwar.org/aboutus/events/teacher-institute/

<table>
<thead>
<tr>
<th>Event Details</th>
<th>Date</th>
<th>Open Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 13-16, 2017</td>
<td>Opens in February</td>
<td><a href="mailto:teacherinstitute@civilwar.org">teacherinstitute@civilwar.org</a></td>
</tr>
</tbody>
</table>

### Economics Across the Curriculum

These institutes are sponsored by the American Institute for Economic Research.

https://www.aier.org/teach-teachers

<table>
<thead>
<tr>
<th>Event Details</th>
<th>Date</th>
<th>Open Date</th>
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</thead>
<tbody>
<tr>
<td>Various</td>
<td>Rolling</td>
<td></td>
</tr>
</tbody>
</table>

### Engaging Students in Inquiry and Discussion on International Issues

Two or three day immersion in Choices curriculum. Most sessions are led by other educators who use Choices materials.

http://www.choices.edu/pd/summer.php

<table>
<thead>
<tr>
<th>Event Details</th>
<th>Date</th>
<th>Open Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 26-28, 2017</td>
<td>6/25/17</td>
<td>Mimi Stephens <a href="mailto:Mimi_Stephens@brown.edu">Mimi_Stephens@brown.edu</a></td>
</tr>
</tbody>
</table>

### Federal Trials and Great Debates in United States History Summer Institute

Designed especially for teachers of U.S. history, government, civics, and law, the Federal Trials and Great Debates Summer Institute deepens participants' understanding of the federal judiciary and of the role the federal courts have played in key public controversies that define our constitutional and other legal rights. Participants work closely with leading historians, federal judges, and curriculum consultants, focusing on three landmark federal trials through curriculum developed by the Federal Judicial Center. Lodging is arranged by the Institute, and reasonable travel fees will be reimbursed.

http://www.ambar.org/summerinstitute

<table>
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<tr>
<th>Event Details</th>
<th>Date</th>
<th>Open Date</th>
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</thead>
<tbody>
<tr>
<td>June 25-30, 2017</td>
<td>March 1, 2017</td>
<td><a href="mailto:catherine.hawke@americanbar.org">catherine.hawke@americanbar.org</a></td>
</tr>
</tbody>
</table>

### Ford’s Theatre Civil War Washington Teacher Fellows

Learn about Abraham Lincoln, Frederick Douglass and Washington during the Civil War as you spend a day at each of these fascinating sites.

https://www.fords.org/for-teachers/programs/civil-war-washington/civil-war-washington-application/

<table>
<thead>
<tr>
<th>Event Details</th>
<th>Date</th>
<th>Open Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 18-June 23, 2017</td>
<td>April 3, 2017</td>
<td><a href="mailto:education@fords.org">education@fords.org</a></td>
</tr>
</tbody>
</table>

### Ford’s Theatre The Seat of War and Peace

Explore the Lincoln assassination, the conspirator’s trial, primary sources detailing personal responses to the event, Reconstruction and Lincoln’s legacy where these important events took place.


<table>
<thead>
<tr>
<th>Event Details</th>
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</tr>
</thead>
<tbody>
<tr>
<td>July 23-28, 2017</td>
<td>April 3, 2017</td>
<td><a href="mailto:education@fords.org">education@fords.org</a></td>
</tr>
</tbody>
</table>

### Foundation for Teaching Economics

Topics for residential programs include Economics for Leaders, Economic Forces in American History, Economic Issues for Teachers, Environment and the Economy, and Right Start in Teaching Economics.

http://www.fte.org/teacher-programs/

<table>
<thead>
<tr>
<th>Event Details</th>
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<th>Open Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Various</td>
<td>Various</td>
<td><a href="mailto:information@fte.org">information@fte.org</a></td>
</tr>
</tbody>
</table>

### Freedoms Foundation

Freedom Foundation offers graduate level seminars and workshops include a variety of topics from World War II to the American Revolution in the south.

http://www.freedomsfoundation.org/

<table>
<thead>
<tr>
<th>Event Details</th>
<th>Date</th>
<th>Open Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Various</td>
<td>Opens January 1, 2017</td>
<td><a href="mailto:education@ffvf.org">education@ffvf.org</a></td>
</tr>
</tbody>
</table>
Fulbright-Hays Bilateral Projects
The program provides short-term study and travel seminars abroad for U.S. educators in the social sciences and humanities for the purpose of improving their understanding and knowledge of the peoples and cultures of other countries. Support is generally made available through interagency agreements. The Department of Education transfers funds through the State Department to Fulbright commissions in various countries to pay the costs associated with administering seminars. This partnership allows the program to use the services and expertise of binational organizations to plan and conduct seminars for U.S. educators.

https://www2.ed.gov/programs/iegpsap/index.html
Various December 28, 2016 Maria Chang maria.chang@ed.gov

Fulbright-Hays Group Projects
This program provides grants to support overseas projects in training, research, and curriculum development in modern foreign languages and area studies for teachers, students, and faculty engaged in a common endeavor. Projects may include short-term seminars, curriculum development, group research or study, or advanced intensive language programs.

https://www2.ed.gov/programs/iegpsgpa/index.html
Various Unknown Reha Mallory reha.mallory@ed.gov

GEEO Teacher Travel Programs
Founded in 2007, GEEO is a 501c3 non-profit organization that has sent over 1600 teachers abroad on adventurous travel programs. GEEO’s trips are 7 to 23 days in length and are designed and discounted to be interesting and affordable for teachers. The trips are open to all nationalities of K-12 and university educators, administrators, retired educators, as well as educators’ guests. Travel to over 30 countries is available, mostly during the summer.

GEO Teacher Travel Programs
http://www.geeo.org
Various
Throughout the summer break (Also Winter and Fall breaks) Rolling
Jesse Weisz esse@geeo.org

The Gilder Lehrman Institute offers over 30 summer institutes on various topics in American history. These institutes are led by top scholars in their fields.

Gilder Lehrman Institute
www.gilderlehrman.org/teacherseminars Various February 20, 2017

Join us for a Behind the Scenes look at the American presidency. The 14th annual teachers’ conference in July 2017 will examine key presidential advisors, First Ladies and Vice Presidents. Presenters from a variety of presidential institutions will give teachers a unique perspective of a variety of influential people through history. From Martha Washington to present day, teachers will learn how key figures have influenced both the presidency and U.S. history.

Harry S Truman Library & Museum Summer Teachers Conference
Teachers will also be given time to research the archives and primary sources from presidential libraries to create lessons to take back to their schools.

https://www.trumanlibrary.org/education.html
July 17-21, 2017
Mark Adams mark.adams@nara.gov
The Summer Seminar of the Holocaust and Jewish Resistance Teachers’ Program was initiated by Vladka Meed in 1984. The seminar is designed for secondary school teachers who implement Holocaust studies in their classrooms. The group of approximately 24 teachers visits historic sites and hears from survivors and prominent scholars.

http://www.hajrtp.org/program.html

Summer 2017

March 17, 2017

Elaine elaines@americangathering.org

The Japan-U.S. Teacher Exchange Program for Education for Sustainable Development (ESD) will provide 12 U.S. teachers and administrators with a fully-funded opportunity to travel to Japan to learn about ESD efforts and strengthen ESD curricula in both countries. ESD is “a vision of education that seeks to balance human and economic well-being with cultural traditions and respect for the earth’s natural resources,” according to the United Nations Educational, Scientific, and Cultural Organization (UNESCO).

http://www.iie.org/Programs/ESD#.WGf0dWIrKpo

Late June 2017

January 13, 2017

esdteacher@iie.org

During six-day sessions on location in Colonial Williamsburg and the surrounding area, 25 participants and a Master Teacher engage in an interdisciplinary approach to teaching social studies with American history as the focus. Teachers have the opportunity to exchange ideas with historians, meet character interpreters and become part of the story in The Revolutionary City. Throughout each day, teachers work collaboratively with Colonial Williamsburg staff and Master Teachers to examine interactive teaching techniques and develop instructional materials that bring history to life in the classroom.

http://www.history.org/history/teaching/tc.html

Various

Varies

teacherdevelopment@cwf.org

The US today faces unprecedented demand for globally competent citizens and professionals. To this end, U.S. Department of Education Title VI grants support language training programs and area studies, including Canada, so that students learn more about the world and transnational trends. The U.S.D.O.E.-designated Pacific Northwest National Resource Center on Canada offers the STUDY CANADA Summer Institute for K-12 Educators annually to provide American educators with an excellent foundation for teaching about our vital political, economic, environmental and cultural relationships with Canada. For more than 35 years, teachers from every state have learned about core social studies topics related to Canada—such as geography, history, government, and economics—from university faculty and other experts. Important outcomes have always included gaining global perspectives of civic issues, receiving numerous resources for classroom use, and developing curricula that meet Common Core, C3 and state standards.

http://www.k12studycanada.org/index.php?a=scsi

June 26-30, 2017

May 1, 2017

Tina Storer tina.storer@wwu.edu

Travel to Japan with the Keizai Koho Center for a ten day study tour.


June 26-July 5, 2017 (tentative)

February 3, 2017

Katsuko Shellhammer kkcitfellowship@us-japan.org
Korea in the Modern World

Korea in the Modern World. January 26 — April 12, 2017 (20 contact hours). In this four-module seminar, participating teachers will examine primary and secondary sources to consider the impact of imperialism and independence, political and nationalist ideologies, economic issues, and globalization on the development of the Koreas, 1895 to the present. Content will address the World History Content Standards and AP World History Course Guidelines. www.colorado.edu/ptea/KoreaSeminar

January 26 — April 12, 2017 1/12/16 Catherine Ishida  ishida@colorado.edu

Library of Congress

Immerse yourself in the practice of teaching with primary sources from the unparalleled collections of Library of Congress this summer. Apply to attend a week-long professional development program for K-12 educators in the nation’s capital. http://www.loc.gov/teachers/professional-development/teacherinstitute/ Various Not yet posted teachingicsummer@loc.gov

Little Rock Central High School National Historic Site Civil Rights Educator Institute

The Little Rock Central High School National Historic Site Civil Rights Educator Institute is a design laboratory for social engagement that provides a space for pedagogical experimentation, and inquiry into issues related to human rights and education for liberation. This institute brings together educators, community workers, and cultural activists from around the country to exchange knowledge and experiences, and to learn with and from each other in an intensive week-long learning community. https://www.nps.gov/chsc/learn/educators/summer-teacher-institute.htm July 9-14, 2017 None stated Jodi Morris Jodi_Morris@NPS.gov

Monticello Teacher Institute: The Barringer Research Fellowship for Teachers of American History

The Thomas Jefferson Foundation is pleased to announce the 2017 Monticello Teacher Institute (MTI), an immersive professional development opportunity designed to provide social studies teachers the opportunity to research and study at Monticello and the Jefferson Library in Charlottesville, Virginia. With the dual goal of enhancing their classroom teaching and contributing to the collection of digital resources available online at Monticello’s Digital Classroom, teachers will collaborate on projects such as lesson plans, curricular units, resource packets, or other creative products rooted in the history of the founding principles and their relevance today. Their onsite experience will be enriched and supported by group excursions, presentations by leading Jefferson scholars, and other focused workshop sessions. Following the weeklong residence, participating teachers will be expected to bring conversations about Jefferson’s ideas and Monticello into their classrooms, schools, and communities. https://www.monticello.org/site/research-and-collections/barringer July 8-14, July 22-28 March 15, 2017 education@monticello.org
The George Washington Teacher Institute Summer Residential Programs are 5-day immersive professional development experiences designed to support K-12 educators who teach about the life, leadership, and legacy of George Washington and the 18th-century world in which he lived.  

http://www.mountvernon.org/education/teacher-institutes-professional-development/residential-programs/summer-residential-programs

June 13-17, 20-24; July 11-15, 18-22; August 1-6, 8-12

January 31, 2017

Jackie Jecha
jjecha@mountvernon.org

Mount Vernon Life Guard Fellowship Program

One to three week funded fellowships are available to exceptional classroom teachers, curriculum specialists, and supervisors. Fellows are awarded on-site housing, $1,000 stipend per week in residence, and one round trip to and from Mount Vernon.  

http://www.mountvernon.org/education/teacher-institutes-professional-development/the-life-guard-teacher-fellowship-program

Between June and August 2017

February 29, 2017

Jecha@mountvernon.org

National Gallery of Art: Art of the Renaissance

The Teacher Institute is a six-day seminar that helps K-12 teachers (of all subjects) strengthen their knowledge of art history and integrate visual art into classroom teaching. The program features lectures, gallery tours, teaching strategies, and hands-on learning experiences.  

http://www.nga.gov/content/ngaweb/education/teachers/teacher-institute.html

March 30, 2017

July 10-15, 2017 or July 24-29, 2017

teacher@nga.gov

National Geographic Grosvenor Teacher Fellowship Program

Selected educators will travel aboard the ships National Geographic Explorer, National Geographic Endeavour II, and National Geographic Sea Lion on expeditions to regions including the Arctic, British and Irish Isles, Canadian Maritimes, Iceland, the Galapagos, Antarctica and more. While aboard, Fellows will share the importance of geographic literacy with fellow travelers, develop activities to bring back to their classrooms, and have an adventure of a lifetime. Prior to the expedition, all 2017 Grosvenor Teacher Fellows will travel to Washington, D.C. (March 23–26, 2017) with all expenses covered to participate in a pre-voyage workshop sponsored by Lindblad Expeditions and National Geographic.  

http://nationalgeographic.org/education/programs/grosvenor-teacher-fellows/

Varies

December 31, 2016

GTFprogram@ngs.org

National Museum of Women in the Arts ABC Teacher Institute

Designed for elementary teachers. Women in the Arts education staff, professional book artist Carol Barton, and curriculum and literacy specialists will focus on Art, Books, and Creativity (ABC) curriculum and related online education resources. Developed for 4th and 5th grade classrooms, ABC can be differentiated for a range of age groups (particularly grades 3-8) and learning needs. This program is free and takes place from 9 a.m. to 4 p.m. each day. Participants try out book formats—accordion books, self-portrait books, pop-ups, and more—as well as writing exercises from ABC. Also, participants practice the Visual Thinking Strategies (VTS) method for facilitating art discussions and brainstorm ideas for integrating visual arts with language arts, social studies, math, and science in their own classrooms.  

https://nmwa.org/learn/educators/teacher-institutes/abc-teacher-institute

July 10-14, 2017

May 15, 2017

Adrienne Gayoso
agayoso@nmwa.org
The Summer Teacher Institute takes a broad look at the Portrait Gallery’s collection. During the institute, the museum’s curators and historians provide in-gallery content lectures, introducing the collection. Utilizing an interactive approach, NPG educators model a variety of "learning to look" strategies—unique ways to hook and engage students when they look closely at portraits.

http://npg.si.edu/teacher-workshops/learning-look-summer-teacher-institute

June 26-29, 2017 or July 10-13, 2017  April 14, 2017

In July 2017, The National WWII Museum will convene its second annual Summer Teacher Institute, led by renowned WWII scholar and New York Times bestselling author Donald L. Miller, PhD. Thirty teachers from around the nation will be selected to participate in an intensive week-long seminar utilizing the vast resources of the Museum, including the expertise of educators, curators, and historians, to explore strategies for teaching the history of World War II. During the 2017-2018 school year, participants will partner with Museum educators to develop and present their own professional development workshops. In July 2018, the cohort will reconvene in Normandy, France to explore firsthand the site of the 1944 D-Day landings, the largest amphibious invasion in history. Prior to both summer sessions, participants will interact with Dr. Miller, Museum educators, and one another through preparatory readings and online discussions.

http://www.nationalww2museum.org/learn/education/for-teachers/summer-teacher-institute.htm

July 16-22 2017
(New Orleans, LA)

July 15-21 2018
(Normandy, France) February 1, 2017

Joshua Goodman
joshua.goodman@nationalww2museum.org

As China continues its emergence as a global power, the complexities of governing and living in China remain immense. This five day residential institute will explore some of the most critical issues facing China’s leaders and people today, from political reform to environmental issues to foreign policy. Participants will work with China specialists to develop a well-rounded understanding of contemporary China and gain exemplary resources to use in the classroom.

www.colorado.edu/ptea

July 10-14, 2017
Available December 19, 2016
Jon Zeljo jon.zeljo@colorado.edu

Contemporary Korea cannot be understood without a deeper understanding of its interactions with the modern world. Presenting authentic voices through Korean narratives and texts, this three-day institute will consider the Korean people’s encounters and approaches to global phenomena such as colonialism, democracy, the Cold War, command economics, and capitalism in the last century and a quarter.

www.colorado.edu/ptea

July 24-26, 2017
Available December 19, 2016
Catherine Ishida catherine.ishida@colorado.edu

The National Endowment for the Humanities Landmarks of American History and Culture program supports a series of one-week workshops for K-12 educators that use historic sites to address central themes and issues in American history, government, literature, art, music, and related subjects in the humanities.

https://www.neh.gov/divisions/education/summer-programs

Summer 2017 3/1/17

landmarks@neh.gov
<table>
<thead>
<tr>
<th>NEH Summer Seminars and Institutes</th>
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<tbody>
<tr>
<td>The National Endowment for the Humanities offers summer seminars and institutes on a variety of humanities topics. They range from one to four weeks in duration, and all offer stipends to help defray travel and living expenses.</td>
</tr>
<tr>
<td><a href="https://www.neh.gov/divisions/education/summer-programs">https://www.neh.gov/divisions/education/summer-programs</a></td>
</tr>
<tr>
<td>Summer 2017</td>
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<tr>
<td>3/1/17</td>
</tr>
<tr>
<td><a href="mailto:sem-inst@neh.gov">sem-inst@neh.gov</a></td>
</tr>
</tbody>
</table>

| NEH- "Rethinking the Gilded Age and Progressivisms: Race, Capitalism, and Democracy, 1877-1920" |
| Participants in this program will spend four weeks in Chicago, a center of Progressive Era reform, engaging in vigorous discussions about this critical time period in American history and creating materials to use in their classrooms. Our institute team and guest scholars do a masterful job posing provocative questions to really rekindle your passion for learning and teaching. Teachers will receive a $3,300 stipend. |
| June 25-July 21, 2017 |
| March 1, 2017 |
| Rachel Allmen rallmen@chicagohistoryfair.org |

| NEH- Center for Civic Education |
| The Center for Civic Education will offer a three-week NEH Summer Institute in the summer of 2017 titled Political and Constitutional Theory for Citizens: The National Academy for Civics and Government. The Institute will be held in Los Angeles July 8–29, 2017. It will be open to educators from public and private high schools, middle schools, and upper elementary schools. The Institute, through a grant provided by the National Endowment for the Humanities, will provide 25 Americans and up to five international educators the opportunity to engage in serious study and seminar-style discussion of basic ideas of political theory, the principles of the founding of the Constitution of the United States, and the values of American constitutional democracy. |
| July 8-29, 2017 |
| March 1, 2017 |
| Alisa Irion irion@civiced.org |

| NEH- Foreign Exchanges: The U.S. and the Wider World in the Twentieth Century |
| This seminar is designed for teachers of U.S. and world history, ELA, music, arts, and world languages. The institute will emphasize foreign relations post 1898 and give participants new perspectives on the study of U.S. identities and foreign interactions across the 20th century. The seminar takes place at Simmons College in Boston. There is a $2,700 stipend. |
| [http://resources.primarysource.org/foreign-exchanges](http://resources.primarysource.org/foreign-exchanges) |
| July 2-21, 2017 |
| March 1, 2017 |
| Ann Marie Gleeson amgleeson@primarysource.org |

<p>| NEH-Muslim American Identities |
| What does it mean to be Muslim and American? You are invited to explore this fascinating and important question this summer. You will read compelling texts and participate in engaging field trips as you study the diverse facets of Muslim American identity. $2,700 stipend. |
| <a href="https://qoo.al/ush4md">https://qoo.al/ush4md</a> |
| July 9-28, 2017 |
| March 1, 2017 |
| <a href="mailto:ecurtis4@iupui.edu">ecurtis4@iupui.edu</a> |</p>
<table>
<thead>
<tr>
<th>Online Book Group</th>
<th>Connections and Disconnection: Japanese Short Stories for High School Literature and History. January 14 — March 6, 2017 (16 contact hours). Explore selected short stories from the late 19th century to today, considering themes of cultural tradition, change and modernity, conventionality and non-conformity, and war. <a href="https://www.colorado.edu/ptea/JapanConnect">https://www.colorado.edu/ptea/JapanConnect</a></th>
<th>January 14 — March 6, 2017</th>
<th>1/4/17</th>
<th><a href="mailto:parisi@colorado.edu">parisi@colorado.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Book Group</td>
<td>Reading Mo Yan: Nobel Prize Literature in the Classroom January 21 — March 3, 2017 (20 contact hours). Participate in close reading and discussion of stories by the author Mo Yan, winner of the 2012 Nobel Prize in Literature. As Mo Yan writes about China's challenges, we'll consider how basic humanity is challenged by political and social pressures. <a href="http://www.colorado.edu/ptea/Mo-Yan">www.colorado.edu/ptea/Mo-Yan</a></td>
<td>January 21 — March 3, 2017</td>
<td>1/12/17</td>
<td><a href="mailto:parisi@colorado.edu">parisi@colorado.edu</a></td>
</tr>
<tr>
<td>Online Book Group</td>
<td>Somewhere Among: Japan through Children's Literature. February 3 — April 9, 2017 (15 contact hours). Through this story of six months in the life of Ema, a bicultural fifth-grader living in Japan in 2001, participants will explore themes and topics of everyday life in Japan. <a href="http://www.colorado.edu/ptea/JapanChildLit">www.colorado.edu/ptea/JapanChildLit</a></td>
<td>February 3 — April 9, 2017</td>
<td>1/12/16</td>
<td>Catherine Ishida <a href="mailto:ishida@colorado.edu">ishida@colorado.edu</a></td>
</tr>
<tr>
<td>Online Book Group</td>
<td>Street of Eternal Happiness, by Rob Schmitz. January 14 — March 10, 2017, (16 contact hours). In this 2016 publication, NPR journalist Rob Schmitz tells the stories of ordinary people in his own Shanghai neighborhood, providing layers of complexity and individuality to our understanding of 21st-century China. <a href="http://www.colorado.edu/ptea/ChinaStreet">https://www.colorado.edu/ptea/ChinaStreet</a></td>
<td>January 14 — March 10, 2017</td>
<td>1/12/16</td>
<td><a href="mailto:parisi@colorado.edu">parisi@colorado.edu</a></td>
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<td>Online Seminar: Issues in Contemporary China. January 26 — April 12, 2017 (20 contact hours). Participating teachers will investigate some of the key issues in China that are making headlines and demonstrate its changing nature. Topics include Xi Jinping’s recentralization of power, territorial disputes with Taiwan about the South China Sea, general foreign policy strategy in the context of China’s rise, demographic changes, environmental innovation, and more. <a href="http://www.colorado.edu/ptea/ChinaSeminar">https://www.colorado.edu/ptea/ChinaSeminar</a></td>
<td>January 26 — April 12, 2017</td>
<td>1/12/17</td>
<td>Jon Zeljo <a href="mailto:jon.zeljo@colorado.edu">jon.zeljo@colorado.edu</a></td>
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Perspectives for a Diverse America: A Partnership of the Museum of Tolerance and Southern Poverty Law Center Teaching Tolerance

PDA is a literacy-based, anti-bias, social justice curriculum that is aligned to the Common Core Language Arts and literacy standards—and to the groundbreaking Teaching Tolerance Anti-bias Framework (ABF). Its web-based modular design allows for maximum customization and differentiation. This highly interactive Institute features special guest speakers and will be led by experts from Teaching Tolerance. Learn how to use the free PDA to plan one lesson or integrate it throughout a scope and sequence.

http://www.museumoftolerance.com/site/6hL9N0V1hE/9230713

February 20-21, 22-23; March 27-28, 29-30; April 25-26, 27-28; June 13-14, 15-16

Quebec and the Evolution of Canada

Teachers, curriculum coordinators, administrators and librarians responsible for social studies and French are invited to apply for this summer institute. The institute provides foundations in history and geography with cultural insights through first-hand experiences. This institute takes place in Quebec and Montreal.

www.umaine.edu/teachingcanada

June 25-30, 2017 March 1, 2017 Betsy Amtzen arntzen@maine.edu

Roma and Sam Kaltman Holocaust Studies for Educators Conference

The Roma and Sam Holocaust Studies for Educators is a week-long course that equips middle and high school teachers with the tools and techniques to effectively teach the Holocaust and its lessons.

http://www.holocaustandhumanity.org/programs/holocaust-studies-for-educators/

June 19-23, 2017 Not stated 513-487-3055

Smithsonian American Art Museum

Be inspired this summer at the Smithsonian American Art Museum, as you join colleagues from across the country for an exciting exploration of the connections among American art, social studies, history, and English/language arts. Attend one of our week-long institutes in the nation’s capital, Washington, D.C. Stay connected with your newfound colleagues and museum staff throughout the year.

http://americanart.si.edu/education/dev/institutes/

July 10-14, July 24-28 April 2, 2017 AmericanArtInstitutes@si.edu

Street Law Supreme Court Institute

Spend six days with high-caliber instructors and expert resource people who lead their respective fields. Participants will also get a chance to hear decisions and attend a private reception as well as engage in a thorough study of six Supreme Court cases.

http://www.streetlaw.org/scsi_apply17

March 13, 2017 June 15-20 or June 22-27, 2017 Anthony Ashford aashford@streetlaw.org

Summer Seminar at Memorial Library: Home of the Holocaust Educators Network

Our twelve-day summer seminar is open to teachers from across the United States whose schools and communities are faced with a lack of available resources or with issues related to social injustice. The seminar encourages teachers to think creatively and collaboratively about how they teach the Holocaust and more recent genocides. Participants become adept at dealing with difficult material and discover how writing, dialogue, and inquiry can help motivate students toward social action. Prior experience teaching the Holocaust or focusing on social injustice in the classroom is required. Participants should have at least five years’ classroom experience and need to be at least five years from retirement.

https://www.thememoriallibrary.org/sponsored-programs/summer-seminar/

June 17-29, 2017 March 1, 2017 info@holocausteducators.org
Teachers for Global Classrooms

This is a year-long professional development opportunity for elementary, middle and high school teachers to develop leadership in global education. Global education is integral to building 21st century skills, and teachers are the greatest resource to empower students as global citizens.

https://www.irex.org/project/teachers-global-classrooms-program-tgc  March 2017  Various  tgc@irex.org

Teaching American History.org

What better way to learn about American history is there than by reading the primary sources, and discussing them with talented colleagues? What better place to learn about American history than in the places it was made? Participating teachers will read a set of primary source documents (150-200 pages), travel to a relevant historic site, and engage in conversation with up to 20 colleagues over the course of a weekend.

http://teachingamericanhistory.org/weekendcolloquia/  Various  Various  info@TeachingAmericanHistory.org

The American Revolution Institute by the Society of the Cincinnati

This program is designed to immerse you in the study of the American Revolution. The seminar takes place in Washington DC and is a unique residential program in which participants stay at the Anderson House, the palatial mansion that serves as headquarters of the Society of the Cincinnati. The Society is one of the nation's oldest cultural institutions, founded in 1783 by George Washington and the officers of the Continental Army to perpetuate the memory of the American Revolution.

http://www.societyofthecincinnati.org/  June 26-July 1, 2017  February 6, 2017  Eleesha Tucker  etucker@societyofthecincinnati.org

Transatlantic Outreach Program

Experience is what the Transatlantic Outreach Program is all about. Since 2002, TOP has sought to find the best and most qualified social studies and STEM educators and give them the opportunity to experience contemporary Germany in the most dramatic way possible: in person. From Berlin to Frankfurt, from Stuttgart to Munich, from Hamburg to Kiel, from Dresden to Schwerin, and from Weimar to Leipzig, each corner of Germany is sampled through sight, sound, touch, and taste!

https://www.goethe.de/ins/us/en/spr/eng/top/top_teachers/top_study_tour.html  Multiple  Varies  top@washington.goethe.org

U.S. Holocaust Memorial Museum

The Museum Teacher Fellowship Program seeks to train leaders in the field of Holocaust education. The fellows are a national corps of skilled educators who assist the Museum’s efforts to promote quality Holocaust education that is rooted in accurate history and responsible pedagogy. The Museum teacher training programs ensure that learning how and why the Holocaust happened is an important component of education in America and strengthens students’ critical thinking about their roles in society. Held in Washington DC at the USHMM.

http://www.ushmm.org/educators/profes sionals/education/teacher-fellowship-program  July 9-13, 2017  February 1, 2017  Kristin Thompson  kthompson@ushmm.org

Understanding Islam and Muslims: An Institute for Educators

Delve deeply into Islamic faith, practice, history & culture; explore resources & curriculum to teach about Islam: create a lesson plan that suits your classroom. The Institute is free, but participants must pay their round trip travel to Albuquerque, NM.

www.dalarislam.org  July 9-22, 2017  April 15, 2017  instituteldirector@dalarislam.org
The USS Midway Institute is a collaboration and partnership between the USS Midway Museum, the San Diego County Office of Education, and other institutions, and features faculty speakers from prominent universities such as the University of California, San Diego and George Washington University, among others. Admission to the USS Midway Museum, continental breakfast, lunch, and parking is provided daily. A $1,000 stipend is provided for the two-week institute and a $500 stipend is provided for the one-week institute.

The Cold War, Korea, and Vietnam  
June 25-July 8, 2017  
World War II in the Pacific July 9-15, 2017

John Burns  
jburns@midway.org

The 24-hour professional development program is free to middle school and high school educators interested in teaching about the history of communism and its collectivist legacy. Past seminar participants experienced statistically significant growth in their confidence and capability to teach about a wide range of subjects such as: communist ideology and history; the character of totalitarian governmental systems and practices; and the legacy of communist and post-communist states today, including the personal stories of witnesses, dissidents, and victims. The seminar blends together scholarly lectures, peer discussions, and pedagogical sessions to carefully balance content and pedagogy. These components are supplemented with short biographical films and in person testimonials from witnesses and dissidents who resided in communist countries both past and present. Seminar participants also receive and have the opportunity to work through the second edition of VOC’s curricular supplement—Communism: Its Ideology, Its History, and Its Legacy—developed by Dr. Lee Edwards, Dr. Paul Kengor, and Claire McCaffery Griffin, and which is currently in use in schools across the nation. Over 60% of past participants rated the seminar as better than other professional development programs in which they’ve participated. Registration is open to all educators currently teaching at the middle school and high school levels. Lunch is provided all three days; there is a reception on the first evening, and a dinner on the second evening. There is no cost to attend the seminars. Teachers, however, are responsible for their transportation to and accommodations in Washington, DC, and may apply for scholarship support of up to $1,000 to offset travel expenses.

Victims of Communism

http://www.midway.org/midway-institute-teachers

March 12, 2017

http://victimscommunist.org/events/2017-national-seminar-for-high-school-educators

July 16-18 and July 19-21, 2017  
Note stated  
murray.bessette@victimsofcomm.org

Victims of Communism

Murray Bessette

http://victimscommunist.org/events/2017-national-seminar-for-high-school-educators

July 16-18 and July 19-21, 2017  
Note stated  
murray.bessette@victimsofcomm.org

Victims of Communism
Participants will explore the voices of young people during the Holocaust – what factors contributed to their identity, what choices they made, and what students today can learn by studying the Holocaust with an eye towards better understanding ordinary people and human behavior. Using Facing History and Ourselves original curriculum and unique exhibits of the Museum of Tolerance – including its newest one on Anne Frank – the program also features the opportunity to meet and hear a Holocaust survivor. Everyone walks away with new insights, tools and valuable classroom resources. 

http://www.museumoftolerance.com/site/c.tms.dkRV/ll4b/9230113/  
June 21-22, 2017  Until full

info@museumoftolerance.com