

New Visions Night At the Museum

Buffalo History Museum

May 7, 2019

4:30 PM - 8:00 PM

Workshop Facilitator(s): Timothy Lent

Summary of Objectives

Teachers will:

- Understand the latest NYS Regents on Global and US History
- Examine of each section of the New Global History II Exam
- Engage in interactive activities you can do with your students from the New Visions Social Studies Curriculum to sharpen the historical thinking skills they'll need on the new exams

Agenda Link:

tinyurl.com/yygqhxky

Wi-Fi

Network:

BuffaloHistory-Guest

Password:

GuestUserPass2017

To Print:

Packet:

1st Page of Workshop

[NYSED Prototype exam.](#)

[We Are At War!](#)

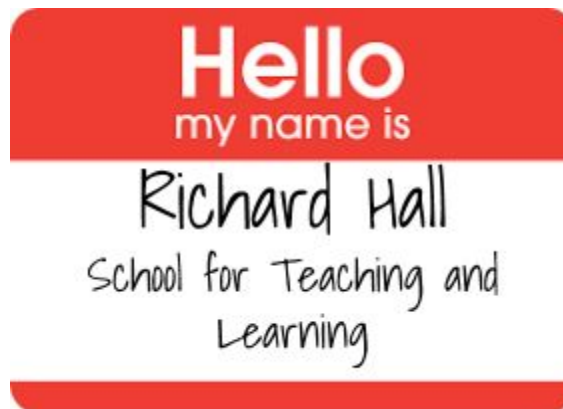
[Handout](#)

Separate, single sided:

[Enduring Issues Check-In 10.7- pages 8-13](#)

4:30-4:45 **Meet, Greet, Eat, and Take a Seat**

- Get online
- Get on the agenda
- **Fill out Name Tags- Name and School**



4:45-5:00 **Overview of the Evening and Announcements**

- Goals for Evening
 - Understand the latest NYS Regents on Global and US History
 - Examine of each section of the New Global History II Exam
 - Engage in interactive activities you can do with your students from the New Visions Social Studies Curriculum to sharpen the historical thinking skills they'll need on the new exams
- CTLE Credits- see Rich at the end of the workshop
- Announcements NYSCSS

[Summer Institute](#)

July 8-10, 2019

Desmond Hotel

Albany, NY

\$225 Members

\$260 Non-Members

- Announcements from NFCSS

[Summer Civil Institute](#)

July 12 at the Theodore Roosevelt Site

Fall Conference

Date TBD

5:00-5:30

Social Studies Regents Update Team Kahoot!



1. Get into groups of two or three.
2. Choose one person to be Team Captain. This person will hold your team's device.
3. Go to Kahoot.it and type in code on the screen.
4. Create a team name and get ready.

Resources for update:

- [Kahoot Quiz](#) to use with teacher teams
- [Trivia presentation](#)
- [Presentation with informational aligned to Kahoot and Trivia slides](#)
- [Regents Update Presentation](#)
- [Check out this memo](#) that we update with all new information we learn about the exam changes whenever we get them. Send it to your colleagues to keep them informed!
- [NYSSED Officially released the Understanding the CRQ Document- CHECK THIS SITE FOR MORE OFFICIAL INFORMATION](#)

5:30-5:45

Brief Intro the New Visions Social Studies Curriculum

curriculum.newvisions.org

5:45-6:15

Part I: Stimulus-Based Questions

Overview (5 minutes)	Try One Out (3 minutes)	Predict (8 minutes)
PPT Slides	Complete stimuli-based MC questions from the NYSED Prototype exam . (Respond in booklet) Reflect on your experience and thoughts by completing your See-Think-Wonder Chart	1. As a table, how will your instruction need to change to support students for this part of the exam? How will it change <i>over the course of the whole year</i> ? 2. What do you believe students will struggle with? What do you believe they will feel confident about?

Resource Highlight

- [New Visions Exam Question Bank for the New Global II Exam](#)
- [Possible Task Model Prompts for MC Qs*](#)
- [Stimulus-Based Multiple Choice Question Strategies](#)

Information for Later:

[Links to documents from NYSED regarding Part 1](#)

- [NYSED Video about Part 1](#)
- [NYSED MC Q Task Models](#)
- [Possible Task Model Prompts for MC Qs*](#)
- [Questions Stems Aligned with Historical Thinking Skills*](#)
- [Key Vocab/Phrases in Task Models*](#)

*created by a person who writes MC Qs for the new test

6:15-6:45

Part 2: Constructed Response Questions

Overview (8 minutes)	Try One Out (8 minutes)	Implications (10 minutes)
PPT Slides	Complete CRQ set #1 from the NYSED Prototype exam , starting on page 14. (Respond in booklet) Reflect on your experience and thoughts by completing your See-Think-Wonder Chart	1. As a table, how will your instruction need to change to support students for this part of the exam? How will it change <i>over the course of the whole year</i> ? 2. What do you believe students will struggle with? What do you believe they will feel confident about?

Information for Later:

[Links to documents from NYSED regarding Part 2](#)

- [NYSED Video Explanation of Part 2](#)
- [NYSED Prototype Exam](#)
- [NYSED Rubrics for Part 2](#)- Not available on NYSED's website
- [NYSED Understanding the CRQs Document](#)

6:45-7:15

Instructional Routine #1: Contextualization

- What are Instructional Routines? Why use them?
- Document: [We Are At War!](#)
- [Presentation from NYSCSS](#)

7:15-7:25 **Part 3: Enduring Issues Essay**

Overview (8 minutes)	Try One Out (20 minutes)	Implications (10 minutes)
PPT Slides	Write an introduction for the Enduring Issues Essay in the NYSED Prototype exam . (Respond in booklet)	1. As a table, describe how your instruction will need to change <i>year long</i> to support students for this part of the exam? 2. What do you believe students will struggle with? What do you believe they will feel confident about?

Information for Later:

Links to documents for the NYSED Enduring Issues Turnkey Scoring Training

- [NYSED Video about Part 3](#)
- [NYSED Enduring Issues Scoring Training Presentation](#)
 - Importance of highlighting holistic scoring
- [NYSED Comparing the DBQ and Enduring Issues Essay Rubrics](#)
- [NYSED Sample Enduring Issues Essay](#)
- [Rubrics and Anchor Papers for Sample Enduring Issues Essay](#)
- [Practice Papers for Sample Enduring Issues Essay](#)
- [Practice Papers Rater Sheet](#)

Resource Highlight [Writing Resources for the Enduring Issues Essay](#)

7:25-7:45 **Instructional Routine #2: Enduring Issues Check-In**

- [Unit 10.7 Enduring Issues Check-in](#)

Debrief Discussion:

- How might this activity benefit students?
- How can it be improved?
- How would you modify this activity for your students?

7:45-8:00 **Debrief, Thank Yous, and Feedback**