

The **Robert H. Jackson Center** *presents the*

2020 **Teacher Fellowship** Program

August 17 - 21, 2020



The **Robert H. Jackson Center** is calling all educators to design creative ways to educate students on the **legacy** of **Robert H. Jackson**. For **one week**, five educators will work with the **Jackson Center Archives** and local institutions to create **meaningful and engaging educational experiences** through the relevance of Justice Jackson's body of work. Educators will be encouraged to **empower** and **inspire** students to discuss and reflect on the universal principles of **equality, fairness** and **justice**.

Ideal for those who teach:

- Elementary, secondary students
- English Language Arts, German, E.S.L., L.O.T.E.
- Social Studies, Civics
- Environmental Sciences
- Arts, Computer Technology, Library, Theatre
- A.P. and I.B. courses
- in Northwest Pennsylvania and Western New York

- Learn about Jackson's **domestic, international** accomplishments
- **Explore** the Jackson Center Archives
- Utilize **historic Chautauqua County & Jamestown**, New York to inspire your students
- **Earn \$1,000** for creating educational resources

Interested educators must **submit a letter of interest**, professional **resume**, and a **short essay** responding to a prompt (see reverse for details).



Robert H. Jackson Center

305 East Fourth Street
Jamestown, NY 14701
(716) 483-6646

(over for application information)

2020 Teacher Fellowship Details:

To be accepted into the program, educators must demonstrate excellence in the classroom and participation in community and professional organizations, as well as knowledge of the importance of Justice Jackson and his contributions to issues of civil liberty.

Fellows are invited to the Jackson Center, beginning August 17, 2020, for an ‘immersion week’ under the direction of the Jackson Center educational advisor. Fellows will be introduced to the Center’s archival collection of Jackson material, and lectures on Jackson’s relevance to the academic disciplines in which the teachers specialize. During the week, Fellows will develop their Lesson Plans or projects using research material available at the Center, through the Library of Congress and various other resources. The Jackson Center also invites leading scholars to meet with the Fellows to supplement their research. Finally, Fellows are invited to attend relevant programs and seminars on the grounds of nearby Chautauqua Institution and sponsoring Cummins Engine Plant.

The cost of books, materials, gate passes, meals and lodging (if applicable) for each Fellow will be covered by the Jackson Center. Upon adequate completion of the program, participants will receive a \$1,000 stipend, half at the conclusion of the Fellowship Week (Friday, August 21, 2020) and the remainder following a thorough review of materials created by the Fellow. Educators will be asked to implement Jackson-related resources into their school settings during the 2020-2021 school year and provide a detailed reflection on the success of the implementation.

After the immersion week concludes, Fellows are expected to create and implement a project or curriculum material(s) about Justice Jackson and his role as a country lawyer, as a Justice on the Supreme Court, his influence on international law, his numerous speeches, or his leadership legacy. The projects will be available for use in schools, colleges, communities, or professional organizations. The Center will integrate the materials created on its website to share with educators across the world. All work produced by the Fellows will become the property of the Robert H. Jackson Center.

Participant Eligibility:

- Any certified elementary or secondary level educator, including building and district administrators, working in Western New York or Northwest Pennsylvania with at least three years of classroom experience
- Scheduled to teach or administrate during the 2020 - 2021 school year
- Exemplary educational accomplishments beyond the classroom
- An engaging and inspiring presence that motivates students, colleagues and the community

Application Process:

Interested educators must **submit a letter of interest**, professional **resume**, and a **short essay** responding to one of the following prompts:

- List and discuss two units of study in which the life and accomplishments of Robert H. Jackson can be integrated into your current curriculum.
- In what ways could a local community benefit from Robert H. Jackson’s legacy?
- Philanthropist J. Irwin Miller believed in fostering positive relationships between business and community. What opportunities are present in your community to continue Miller’s vision?

Submit applications to info@roberthjackson.org.

Applications must be submitted no later than Friday, May 1, 2020.