# Buffalo Canalside Mini Inquiry

<table>
<thead>
<tr>
<th>Compelling Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is Canalside a success?</td>
</tr>
</tbody>
</table>

## Standards and Practices

12.G4 POLITICAL AND CIVIC PARTICIPATION: There are numerous avenues for engagement in the political process, from exercising the power of the vote, to affiliating with political parties, to engaging in other forms of civic participation. Citizens leverage both electoral and non-electoral means to participate in the political process.

## Staging the Question

As you think about waterfront redevelopment in industrial cities, what do you consider signs of success?

## Supporting Question 1

What are several challenges to waterfront redevelopment?

## Supporting Question 2

What are some indicators of successful waterfront development?

## Supporting Questions 3a and 3b

What are several redevelopment projects that have been completed at Canalside?

What are two future projects that will continue to define Canalside?

## Formative Performance Task

### Formative Performance Task

After watching the video clips, and reviewing the article, in small groups, have students discuss challenges to waterfront development.

Have students read the two sources below. As a whole class, develop a list of indicators of successful waterfront development.

Using chromebooks, have students review the sources below. Using the sources, have students record completed projects and future projects planned at Canalside.

## Featured Sources

<table>
<thead>
<tr>
<th>Featured Sources</th>
<th>Featured Sources</th>
</tr>
</thead>
</table>

## Summative Performance Task

**Argument**

Have students create a short paragraph that answers the question, “Is Canalside a success?”

**Extension**

(Optional extension activity): Using poster paper, have students illustrate what their ideal waterfront would look like.

## Taking Informed Action

(Optional activity): With administrative permission, have students develop a survey for the school to see if they have been to Canalside for an event or activity. As a follow up question,
have students ask others what their favorite Canalside activity is. As part of the extension activity, have students report their findings back to the class.