*Focused* Inquiry Template

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| Compelling Question | |
| Who is Harriet Tubman? | |
| Standard | NYS SS Standard 1 : History of United States and New York  NYS SS Standard 3: Geography  NYS SS Standard 5 Civics Citizenship and Government |
| Disciplinary Practice | Social Studies Primary K-2 |
| Staging the Question | Day 1: Students will watch the Brain Pop Junior video on Harriet Tubman.  Introduce the vocabulary words that are given: Underground railroad, abolitionist, Harriet Tubman, Safehouses, Emancipation Proclamation.  Sequence the cards to show what happened during Harriet Tubman’s life.  Quiz: Students will participate in a 5 question quiz with teacher. |

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| Supporting Question |
| What was the Underground Railroad? |
| Formative Performance Task |
| Day 2: Teacher will read a picture book to students. Students will tell the teacher what they know about Harriet Tubman. The teacher will record these on a chart. The students will pick out a grade appropriate amount of these facts to write. They will illustrate pictures to go with their writing. These can be put together for a class book.  Day 3: Students will watch Rich Newburg’s Black History Project video #2 on Harriet Tubman. Teacher will lead a discussion and ask questions pertaining to video. Teacher will read the class the book, “ Sweet Clara and the Freedom Quilt” by Deborah Hopkinson. The class will create a quilt square to put together with the rest of the class to make a Freedom Quilt. |
| Featured Sources |
| Books: Sweet Clara and the Freedom Quilt by Deborah Hopkinson  Minty, A Story of Young Harriet Tubman by Alan Schroeder  Aunt Harriet’s Underground Railroad in the Sky by Faith Ringgold  Song: Follow The Drinking Gourd: American folk song  Rich Newburgh Reports: Buffalo Black History Project : 02 Harriet Tubman  <https://jr.brainpop.com/socialstudies/biographies/harriettubman/> |

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| Summative Performance Task | **ARGUMENT**   1. Students will vote to decide if Harriet Tubman is a Hero or a Criminal by putting a picture of Harriet Tubman on a chart under Hero or Criminal. 2. Students will vote to decide if Harriet Tubman should be put on the $20 bill by putting a picture of Harriet Tubman on a chart under Yes or No. |
| **EXTENSION**   1. **Students can go on a field trip to Michigan Street Baptist Church, a stop on the underground railroad.** 2. **Students can go on a field trip to Broderick Park, where slaves crossed the Niagara River to escape to freedom in Canada.** |