

Focused Inquiry Template

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| Compelling Question | |
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| Who is Harriet Tubman? | |
| Standard | NYS SS Standard 1 : History of United States and New York NYS SS Standard 3: Geography NYS SS Standard 5 Civics Citizenship and Government |
| Disciplinary Practice | Social Studies Primary K-2 |
| Staging the Question | Day 1: Students will watch the Brain Pop Junior video on Harriet Tubman. Introduce the vocabulary words that are given: Underground railroad, abolitionist, Harriet Tubman, Safehouses, Emancipation Proclamation. Sequence the cards to show what happened during Harriet Tubman's life. Quiz: Students will participate in a 5 question quiz with teacher. |

| Supporting Question | |
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| What was the Underground Railroad? | |
| Formative Performance Task | |
| Day 2: Teacher will read a picture book to students. Students will tell the teacher what they know about Harriet Tubman. The teacher will record these on a chart. The students will pick out a grade appropriate amount of these facts to write. They will illustrate pictures to go with their writing. These can be put together for a class book. Day 3: Students will watch Rich Newburg's Black History Project video #2 on Harriet Tubman. Teacher will lead a discussion and ask questions pertaining to video. Teacher will read the class the book, " Sweet Clara and the Freedom Quilt" by Deborah Hopkinson. The class will create a quilt square to put together with the rest of the class to make a Freedom Quilt. | |

Featured Sources

Books: Sweet Clara and the Freedom Quilt by Deborah Hopkinson

Minty, A Story of Young Harriet Tubman by Alan Schroeder

Aunt Harriet's Underground Railroad in the Sky by Faith Ringgold

Song: Follow The Drinking Gourd: American folk song

Rich Newburgh Reports: Buffalo Black History Project : 02 Harriet Tubman

<https://jr.brainpop.com/socialstudies/biographies/harriettubman/>

ARGUMENT

1. Students will vote to decide if Harriet Tubman is a Hero or a Criminal by putting a picture of Harriet Tubman on a chart under Hero or Criminal.
2. Students will vote to decide if Harriet Tubman should be put on the \$20 bill by putting a picture of Harriet Tubman on a chart under Yes or No.

Summative Performance Task

EXTENSION

1. Students can go on a field trip to Michigan Street Baptist Church, a stop on the underground railroad.
2. Students can go on a field trip to Broderick Park, where slaves crossed the Niagara River to escape to freedom in Canada.