

Inside Cuba
Global 10

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Focused Inquiry Template

Compelling Question	
How did communism affect Cuba?	
Standard	<p>10.6 UNRESOLVED GLOBAL CONFLICT (1945-1991: THE COLD WAR): The second half of the 20th century was shaped by the Cold War, a legacy of World War II. The United States and the Soviet Union emerged as global superpowers engaged in ideological, political, economic, and military competition.</p> <p>(Standards: 2, 3, 4, 5; Themes: TCC, GOV, ECO, TECH, EXCH)</p> <p>10.6b The Cold War was a period of confrontations and attempts at peaceful coexistence.</p> <ul style="list-style-type: none">• Students will investigate the efforts to expand and contain communism in Cuba, Vietnam, and Afghanistan from multiple perspectives.• Students will examine the new military alliances, nuclear proliferation, and the rise of the military-industrial complex.
Disciplinary Practice	Social Studies - Global 10
Staging the Question	Students will examine images, videos and documents (gallery walk) from before the Cuban Revolution. They will complete See-Think-Wonders about the images and documents, and use prior knowledge to predict what will happen based on previous revolutions studied.

Supporting Question

- What is communism?
- What efforts were made by Fidel Castro and others to change life in Cuba for the better under communism?
- What unintended consequences were a result of the Communist Revolution to Cuban citizens which changed life in Cuba for the worse?
- How does U.S. foreign policy during the Cold War influence communist life in Cuba?

Formative Performance Task

- Students will read and analyze excerpts from Marx to create a working definition of Communism
- Create an illustrated timeline of the Revolution, and create a paragraph summary of how life in Cuba became better for citizens under communism with evidence.
- Add unintended consequences to the illustrated timeline. List changes that were for the worse for people in Cuba, providing evidence.
- Add past and current events concerning the US to the illustrated timeline. Compare and contrast (Venn Diagram) perspectives of U.S. and Cuba.
- Scaffolded questions based on "Inside Cuba" video to create more understanding/background knowledge of Cuba.

Featured Sources

- Rich Newberg Reports: "Inside Cuba" Video
<http://digital.buffalolib.org/document/1824>
- Documents and images based on the Cuban Revolution
 - <http://www.pbs.org/wgbh/americanexperience/features/comandante-pre-castro-cuba/>
 - <https://www.bbc.com/news/world-latin-america-19583447>
 - <https://www.biography.com/video/fidel-castro-the-cuban-revolution-903747709>
 - <https://www.thebalance.com/communism-characteristics-pros-cons-examples-3305589>
 - <https://www.coursehero.com/lit/The-Communist-Manifesto/infographic/>
 - [coursehero.com/lit/The-Communist-Manifesto/quotes/](https://www.coursehero.com/lit/The-Communist-Manifesto/quotes/)
 - <https://www.doralacademyprep.org/ourpages/auto/2016/1/6/51043334/DBQ%20-%20Cuban%20Revolution.pdf>

- o <https://www.nysedregents.org/ushistorygov/Archive/20110127-us-rg2w.pdf>

Summative
Performance
Task

ARGUMENT-

How did communism affect Cuba? Construct an argument (e.g., detailed outline, poster, essay) that addresses the compelling question using specific claims and relevant evidence from historical sources while acknowledging competing views.

EXTENSION

Communism is still under communist regime, hold a class discussion over whether communism is still beneficial or detrimental to Cuba today.

Inside Cuba Video Questions:

- List some problems in Cuba. Explain.
- Who was the leader of the Cuban Revolution?
- During this time Cuba was allies with what country?
- Explain the Bay of Pigs Invasion.
- What was the Cuban Missile Crisis?
- Why is Cuba considered "alone" in the world?
- While watching this video, explain the local tie to Buffalo.
- Define the word exile.
- What accomplishments has Cuba achieved?
- Name a country that will not trade with Cuba.
- What did Dr. Atwal learn from the Cuban doctors?
- Why can't Cubans go to tourist resorts?
- How has life in Cuba has not changed much since the 1950s?
- Explain basic living conditions/items that Cubans do not have readily available.
- How do Cubans stay in touch with the rest of the world?

Name: _____

"Inside Cuba"

Communism:

See	Think	Wonder

Your prediction for the Cuban Revolution:

Name: _____

"Inside Cuba" Documents

Document/Image #:	Document/Image #:
<ul style="list-style-type: none">• Who?• What?• Where?• When?• How?	<ul style="list-style-type: none">• Who?• What?• Where?• When?• How?

Document/Image #:	Document/Image #:
<ul style="list-style-type: none">• Who?• What?• Where?• When?• How?	<ul style="list-style-type: none">• Who?• What?• Where?• When?• How?