

## Teacher Participation Opportunities for Social Studies Regents Examination Development

For more than a century, the Regents examinations have been written by and reviewed for quality and fairness by New York State (NYS) teachers.

The New York State Education Department (NYSED) is seeking educators who have demonstrated content expertise to assist in a range of development activities for the social studies Regents examinations. Qualified applicants must hold current NYS teacher certification for secondary social studies and must have worked as a social studies teacher, full time, for a minimum of 5 years. Applicants should be knowledgeable in teaching the diverse students who attend New York State schools, including English language learners and students with disabilities populations.

Participants in Regents Exam development will receive an hourly wage. Participants who have to travel upward of 50 miles one way to NYSED in Albany will also be reimbursed for travel expense and lodging, payable at the current state reimbursement rate.

Some development participation opportunities include:

- **Item Writing:** Begins with two-day-long item writer training. Following the initial training, educators write, review and revise multiple-choice test items. Item Writing is an ongoing activity that can be completed off-site from NYSED.
- **Constructed-Response Question and Essay Development:** Two-day-long meetings, held in Albany at different points throughout the year. Depending on content area, participants develop, review, and improve constructed-response questions, short essays, Enduring Issues essays, and Civic Literacy essays.
- **Field Test Form Review:** Two- or three-day-long meetings, held in Albany at different points throughout the year. Participants review Field Test forms for content accuracy, adherence to development criteria, and overall quality.
- **Operational Test Form Review:** One-day meetings, held in Albany at different points throughout the year. Participants review Operational Test forms for content accuracy, adherence to development criteria, and overall quality.
- **Rangefinding:** A three-day- to week-long meeting, held in Albany during the summer. Participants review and score field-tested constructed-response items and select anchor papers to be used in scoring guides.

If you are interested in pursuing a test development opportunity with NYSED, please send your résumé to Rachel Yusko at [Rachel.Yusko@nysed.gov](mailto:Rachel.Yusko@nysed.gov).