



Professional Development Workshop: Protest and Citizenship: Using Primary Sources to Create Evidence-Based Arguments

2 Professional Development Sessions that Support C3 Framework and Next Generation English Language Arts Learning Standards

The goal of this professional development program is to:

- Introduce educators to the principles of communication across the curriculum and communication in the disciplines;
- Build a knowledge base of digital primary sources available through the Library of Congress;
- Understand and develop strategies to foster critical thinking through communication across the curriculum techniques;
- Identify key considerations for selecting primary sources for instructional use;
- Identify how argument and communication techniques can be effectively used in the social studies or history classroom;
- Develop and implement practical strategies to support evidence-based arguments;
- Lead supported debate to deepen students' ability to use valid reasoning and evidence;
- Implement reflection to integrate learning and achieve writing or communication goals; and
- Create a new and refreshing 21st century classroom where teachers can offer students an environment of blended learning in which students are active participants.

Each attendee will be required to attend **two full day sessions**:

- The first full-day session will be devoted exploring how to foster critical thinking through communication across the curriculum techniques; building a knowledge base of digital primary sources; and conducting inquiry-based learning with primary sources.
- The second full-day session will be devoted to introducing the TPS Teachers Network for further sources and lesson plans; instructing using inquiry, argument

and writing in the social studies or history classroom; and conducting pop-up debate and reflection to further communication and writing outcomes.

We are very excited to launch this new program for interdisciplinary civic engagement learning and hope that you will participate in a unique endeavor that offers the best from the ELA and social sciences fields.

Stipends are available to reimburse the cost of substitute teachers

CTLE credit will be available and lunch will be provided

**Contact Dr. Ann Rivera at riversaar@villa.edu or Ms. Heidi Ziemer at hbamford@wnylrc.org
for more information about registration**

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